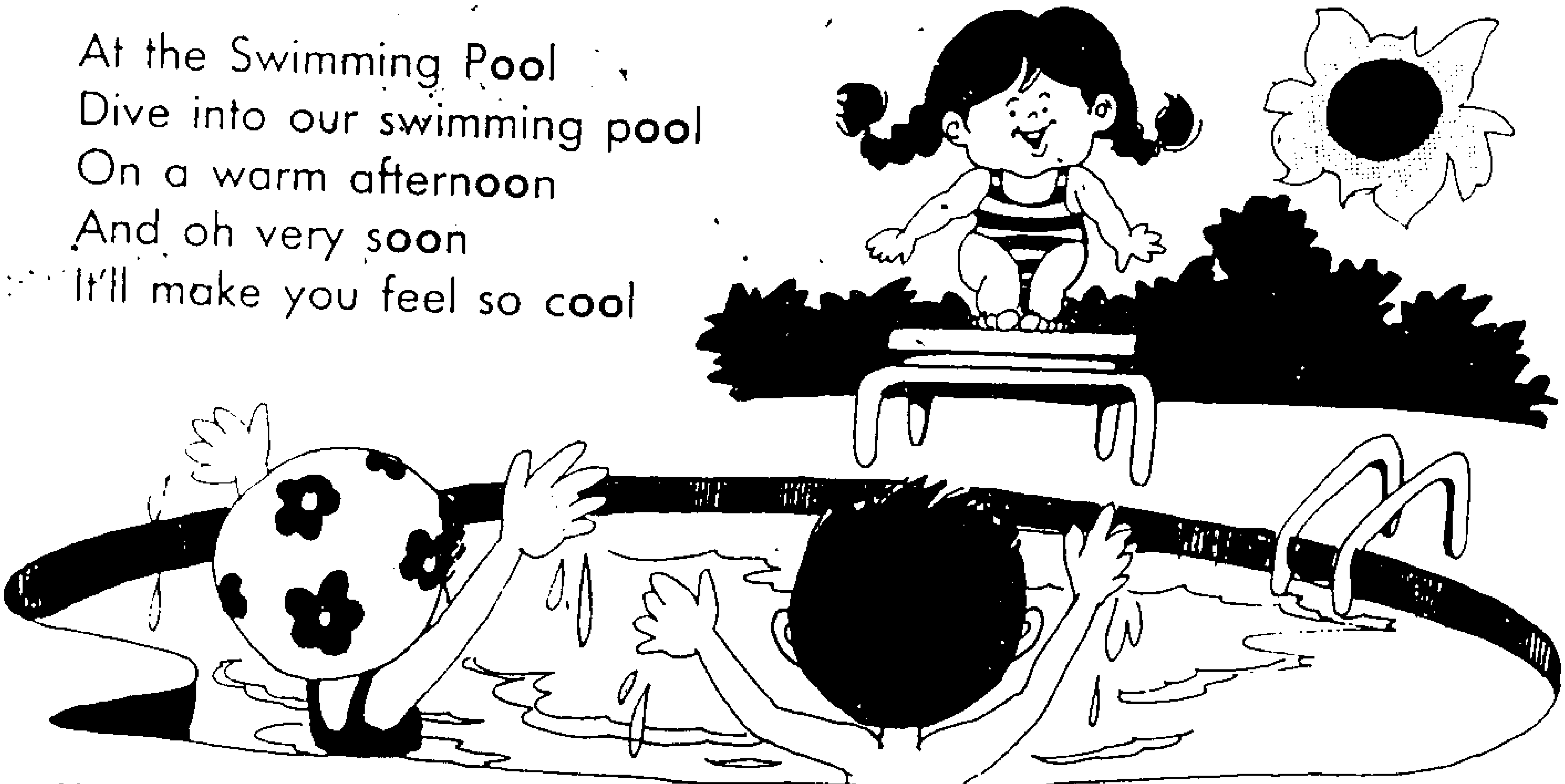
Level: 4 Term: 2 Week: 1 Day: 1	**Worksheet**	**Date**

oo as in stool



At the Swimming Pool
Dive into our swimming pool
On a warm afternoon
And oh very soon
It'll make you feel so cool

Word Meanings

Join the words on the left to the words on the right to complete the sentences.

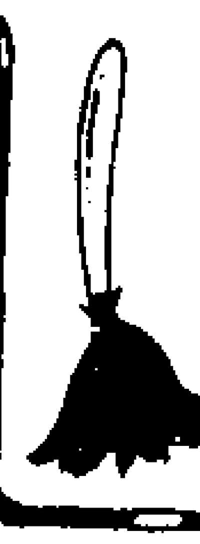
1	It is warm	in the swimming pool.
2	The water in the pool	in the afternoon.
3	We swim	makes you feel cool.

Phonics and Ear Training

A Read the words below. Listen for the sound of long 'oo'. Circle the word that matches each picture.



school
moon
zoo



soon
noon
broom



cool
pool
stool

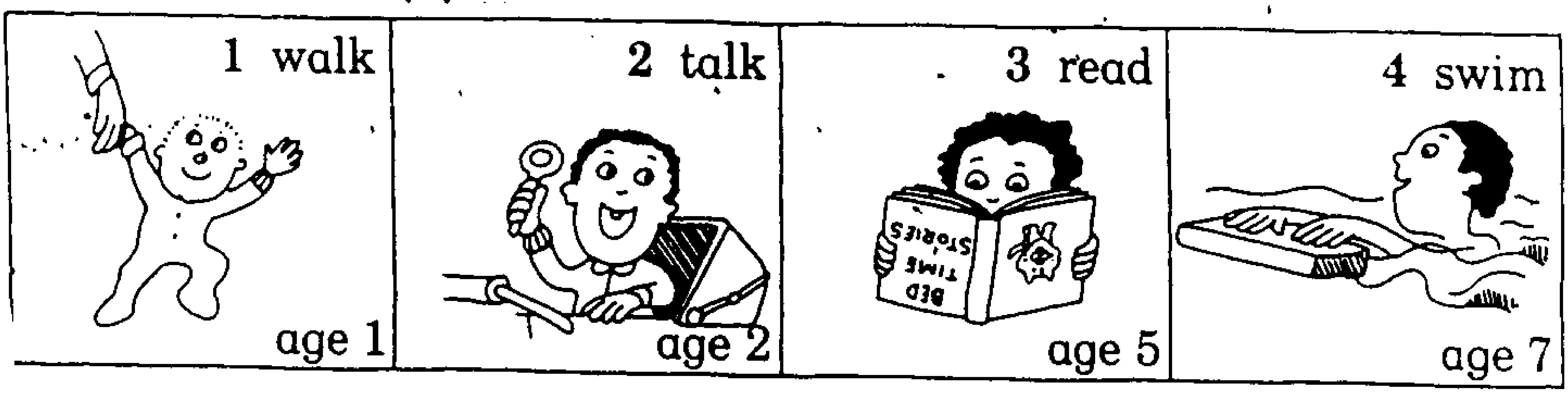


spoon
hoop
food

B Read the rhyme again. Which words in the rhyme have the long 'oo' sound?
Say them.

Level: 4 Term: 2 Week: 1 Day: 2	Worksheet	Date

Task 1: Hamza is eleven years old now.
When did he learn to do these things.(Read and Write)?



1. Hamza learned to walk ten years ago.
2. ______________________________
3. ______________________________
4. ______________________________

Task 2: Write about yourself. (I am ______ years old.)

- I learned to walk when I was __________ walk / 1 year
- I learned __________ When I was _____ read / 4 years
- ______________________________ write /5 years
- ______________________________ ride a bike / 6 years
- ______________________________ play football / 7 years

Level: 4 Term: 2 Week: 2 Day: 2	Worksheet	Date

Task 1: Match the questions in A with answers in B by drawing a line.

A	B
What is your name?	for shopping.
How old are you?	It is in Mansehra.
Who is your teacher?	Ahmed khan.
Where is your school?	at 8 o' clock.
When does your school begin?	ten years.
Why do you go to the market?	Mrs. Rabia.

Task 2: Questions about you *(Write answers in complete sentences)*

a. What is your name?

____

b. How old are you?

____

c. Who is your teacher?

____

d. Where is your school?

____

e. When does you school begin?

____

f. Why do you go to park?

____

Level: 4
Term: 2 Worksheet Date
Week: 3
Day: 1

oi as in oil



The Lost Coin

Joyce:	Let's all join To find the coin
Jane:	Lift up your voice And shout, "Rejoice! Rejoice!"
John and Jane:	We've found it in the soil Under a big pot of oil

Word Meanings

Draw a line from the words on the left to the words on the right to complete the sentence.

1 The coin	very happy.
2 John and Jane	was lost.
3 They were	found the coin in the soil.

Phonics and Ear Training

A Read the words aloud.
Draw a ring round the words with the 'oi' sound.

boil	oil	lion	soil
coins	iron	point	pool
nail	coil	spoil	noise

B Read the speech rhyme again. Which words rhyme with the words below.

join ____________

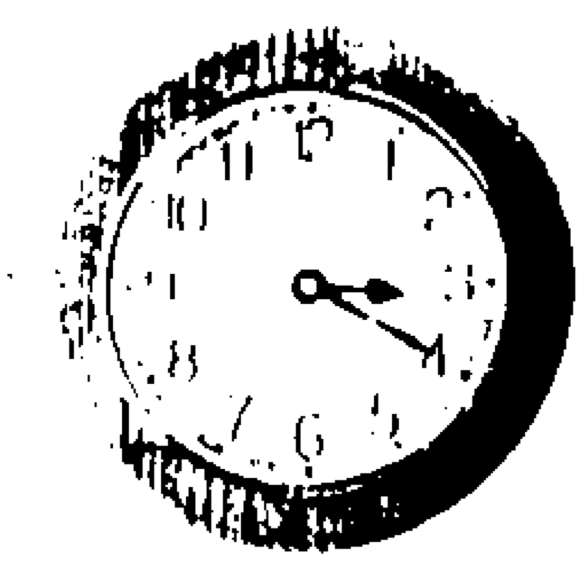
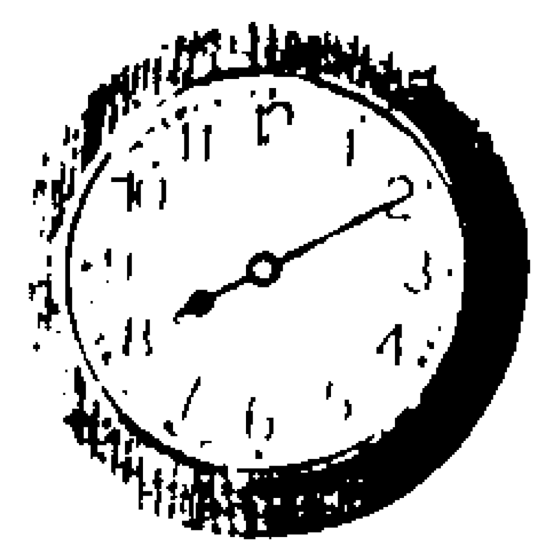
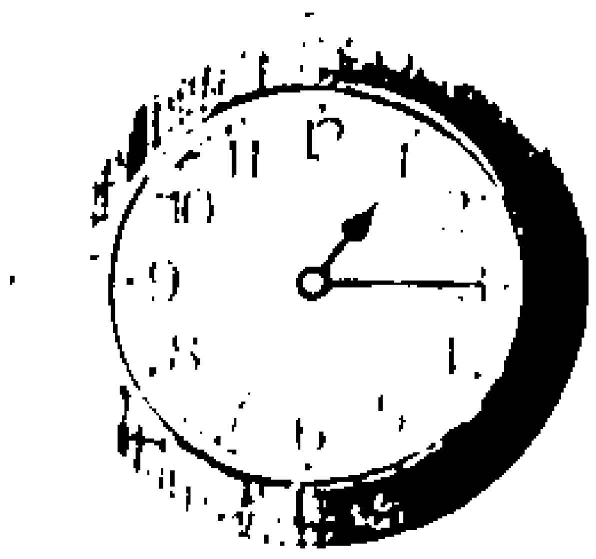
oil ____________

voice ____________

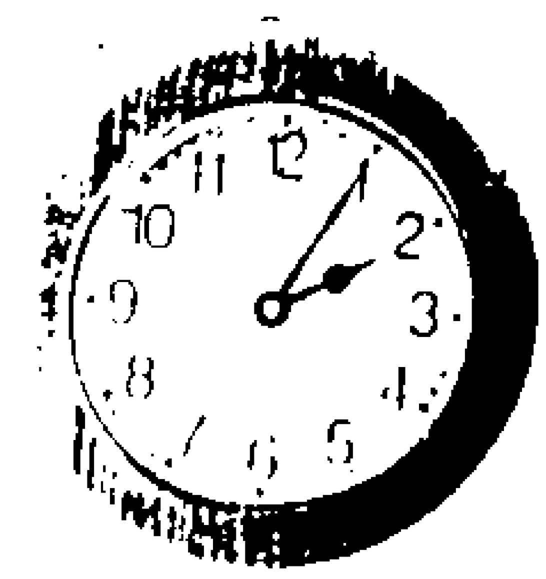
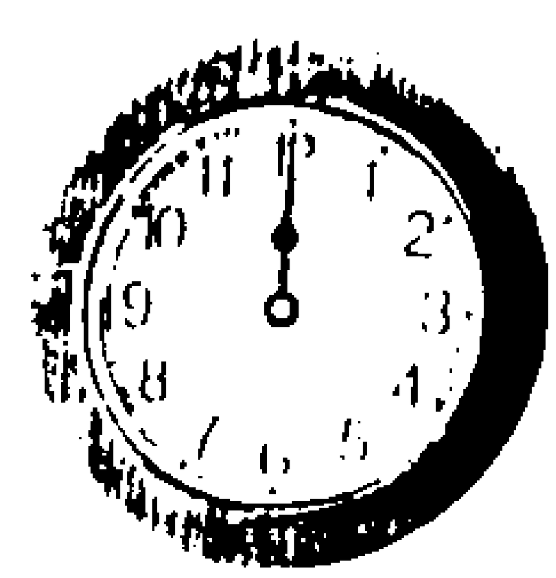
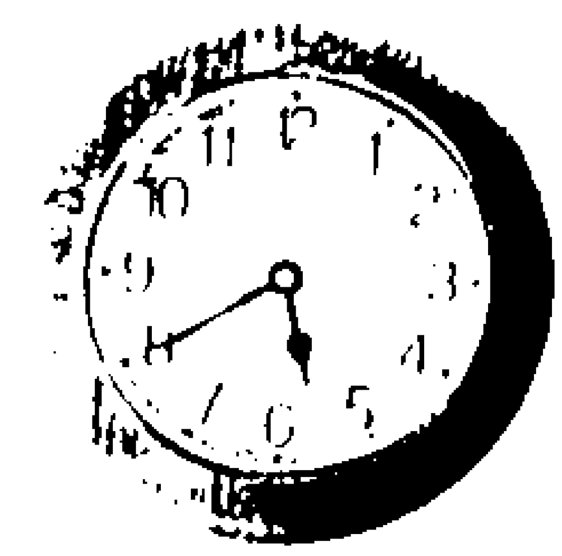
Level: 4 Term: 2 Week: 3 Day:	Worksheet Date

Telling Time

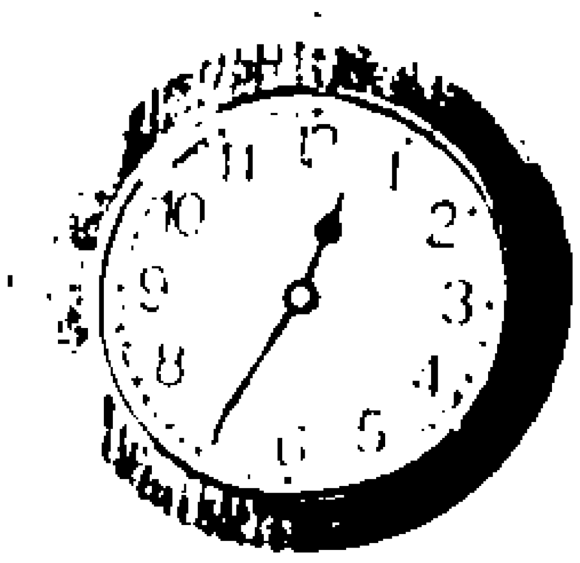
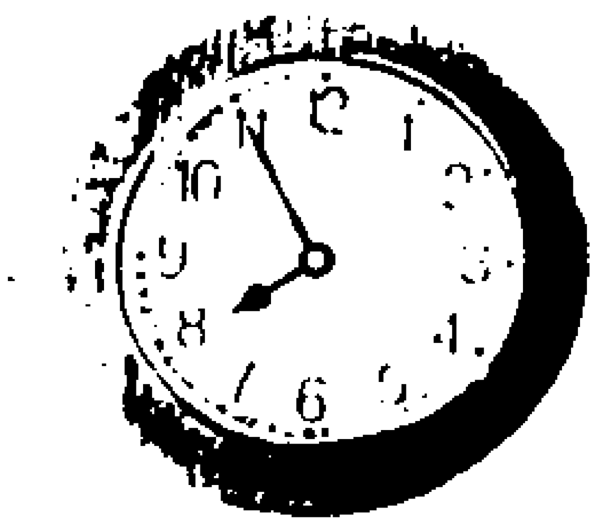
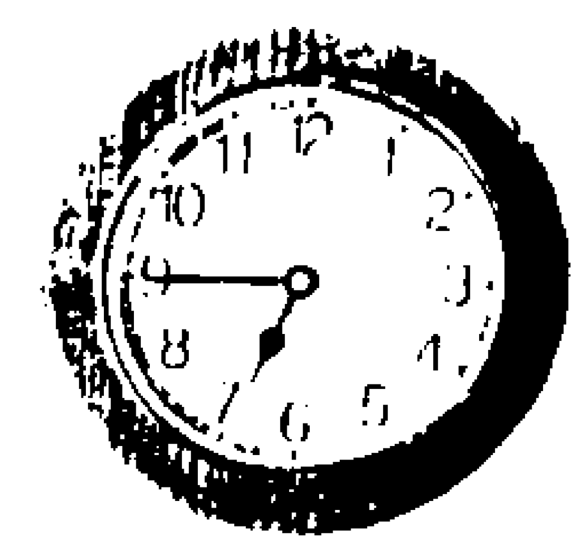
Task 1: What time is it? Pracitse saying them and then write the time under each clock?

____________ ____________ ____________

____________ ____________ ____________

____________ ____________ ____________

Level: 4 Term: 2 Week: 4 Day:	Worksheet	Date

Task 1:

■ ----- -----　　　　　　　　　　-----------------------

■ ----- ----- -----　　　　　　　　　　-----------------------

■ ----- ----- -----　　　　　　　　　　-----------------------

■ ----- ----- -----　　　　　　　　　　-----------------------

Task 2:

■ ----- ----- -----　　　　　　　　　　-----------------------

■ ----- ----- ----- -----　　　　　　　　　　-----------------------

■ ----- ----- ----- -----　　　　　　　　　　-----------------------

■ ----- ----- ----- -----　　　　　　　　　　-----------------------

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Task 3:

■ ----- ----- ----- -----　　　　　　　　　　-----------------------

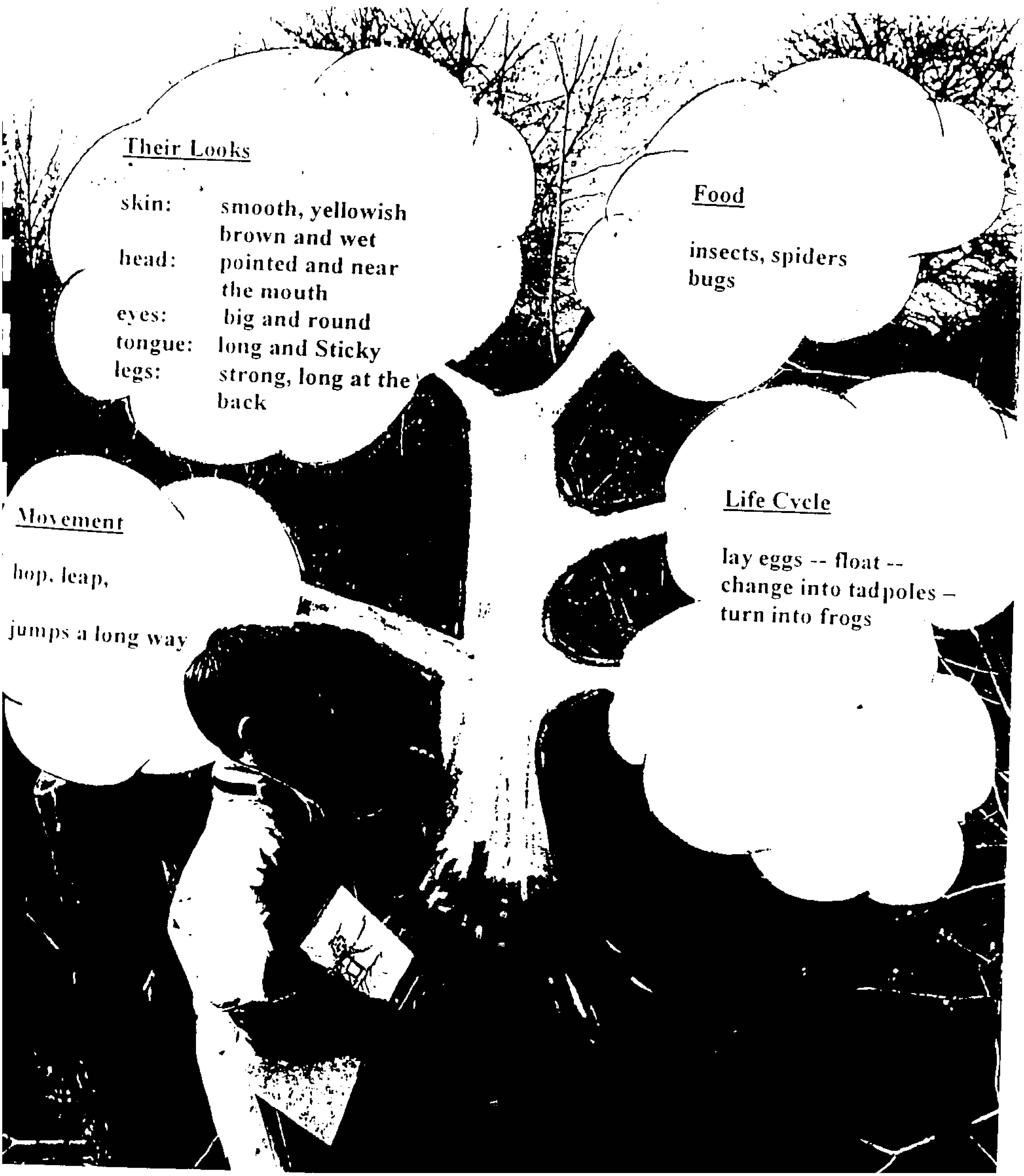
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Level: 4 Term: 2 Week: 4 Day: 2	Worksheet Date

Facts about Frog



Level: 4
Term: 2
Week: 5
Day: 1

Worksheet **Date**

ow as in bow



Row Boatman Row

Row boatman row, row
In the river slowly flow
Feel the gentle breezes blow
See the lights in the river glow

Word Meanings

Draw a line from the words on the left to the words on the right to make sentences.

1 The boatman	are blowing.
2 The boat	is in the boat.
3 The gentle breezes	is in the river.

Phonics and Ear Training

A Make words with 'ow' and read them.

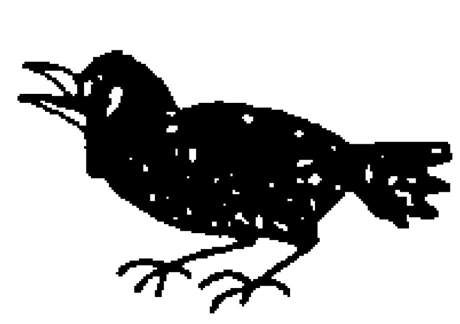
b / r / l	+ ow	______ / ______ / ______

fl / sl / gr	+ ow	______ / ______ / ______

B Read the words. Listen for 'ow' sound. Circle the word that matches each picture and read the word.



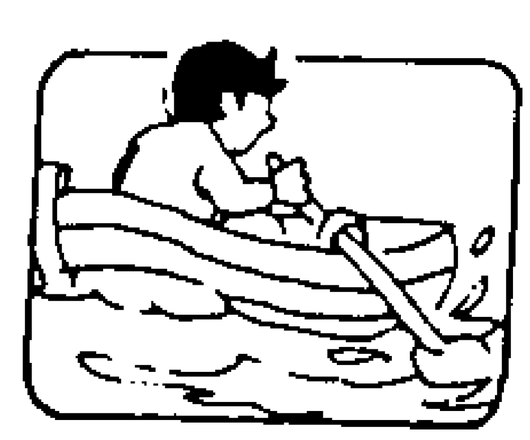
flow
bow
show



crow
grow
slow



know
blow
snow



row
low
glow

Level: 4 Term: 2 Week: 5 Day: 2	Worksheet	Date

Favourite Days

	Ramsha	Naz	Aamir	Sana	Behram	Talha
Sunday	watch cartoon movies					
Monday		Visit her Aunt				
Tuesday			goes for Cycling			
Wednesday				Play with dolls		
Thursday					Play Cricket	
Friday						Eat Ice Cream

Task 1: Look at the boxes. Write about each.

1. *Sunday is a favourite day of Ramsha because she watches cartoon movies.*
2. Monday ____________________ because ______________
3. Tuesday ____________________ because ______________
4. Wednesday ____________________ because ______________
5. Thursday ____________________ because ______________
6. Friday ____________________ because ______________

Level: 4 Term: 2 Week: 6 Day: 1	Worksheet	Date

Task 1: Write in the gaps.

The story is about a _________ and a _______.

Task 2: True (T) and False (F).

--------- An old man was tired and hungry.
--------- The old lady was happy to see the man.
--------- She said that she had nothing to eat.
--------- The young man asked her to make soup of vegetables.
--------- The old lady put the stone to boil in the pot.

Task 3: The young man asked the old lady to put many things in the pot to make soup. Write numbers on the things in the same order as he asked her to put in the soup pot (*The first one is done for you*).

-------------	beef bones
-------------	butter and barley
------------	some carrots
-----1------	a round, grey stone
------------	a bit of pepper and a handful of salt
-----------	some yellow onions

Task 4: The young man walked and walked and said,

"What a fine supper!".

Supper means

a. First meal of the day
b. Second meal of the day
c. Last meal of the day

Level: 4 Term: 2 Week: 6 Day: 2	Worksheet	Date

Prefixes *(Before)*

Task 1: We use <u>un</u> and <u>dis</u> before the adjectives as to make opposites.

Adjective	Opposite *un*	Opposite *dis*
tidy		
satisfied		
honest		
loyal		
comfortable		
easy		
interested		
important		
obedient		

Suffixes .....(*after*)

Task 2: We use <u>ful</u> or <u>less</u> after noun-words, to make adjectives.

Nouns	Adjectives *ful*	Adjectives *less*
colour		
beauty		
knowledge		
hope		
care		
help		
success		
use		
worth		

ask 3: How many more words can you think of as Prefixes and Suffixes?

Term: 2
Week: 7
Day: 1

Worksheet

Date

au as in naughty



Two Naughty Boys
Two saucy boys were playing games
Saul and Paul were their names
They broke a saucer with a cup
And poured some sauce on a pup
They stoned a cat that mauled two rats
Aren't they naughty, cruel brats?



Word Meanings

Underline each sentence below that tells you what Saul and Paul did.

Saul and Paul were very naughty and cruel.

Why? What did they do?

1 They helped their mother.

2 They stoned a cat.

3 They broke a saucer and a cup.

4 They played with the cat.

5 They bought two rats.

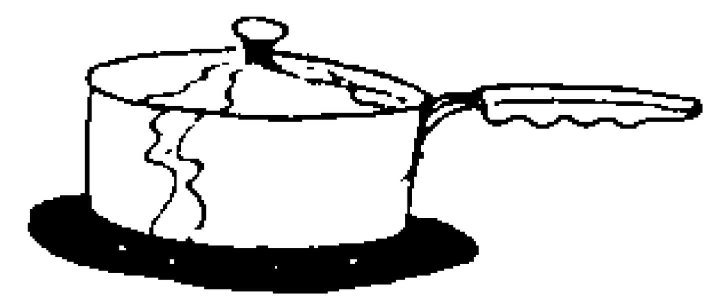
Phonics and Ear Training

A Circle the word that matches the picture. Say the words and listen for the 'au' sound.

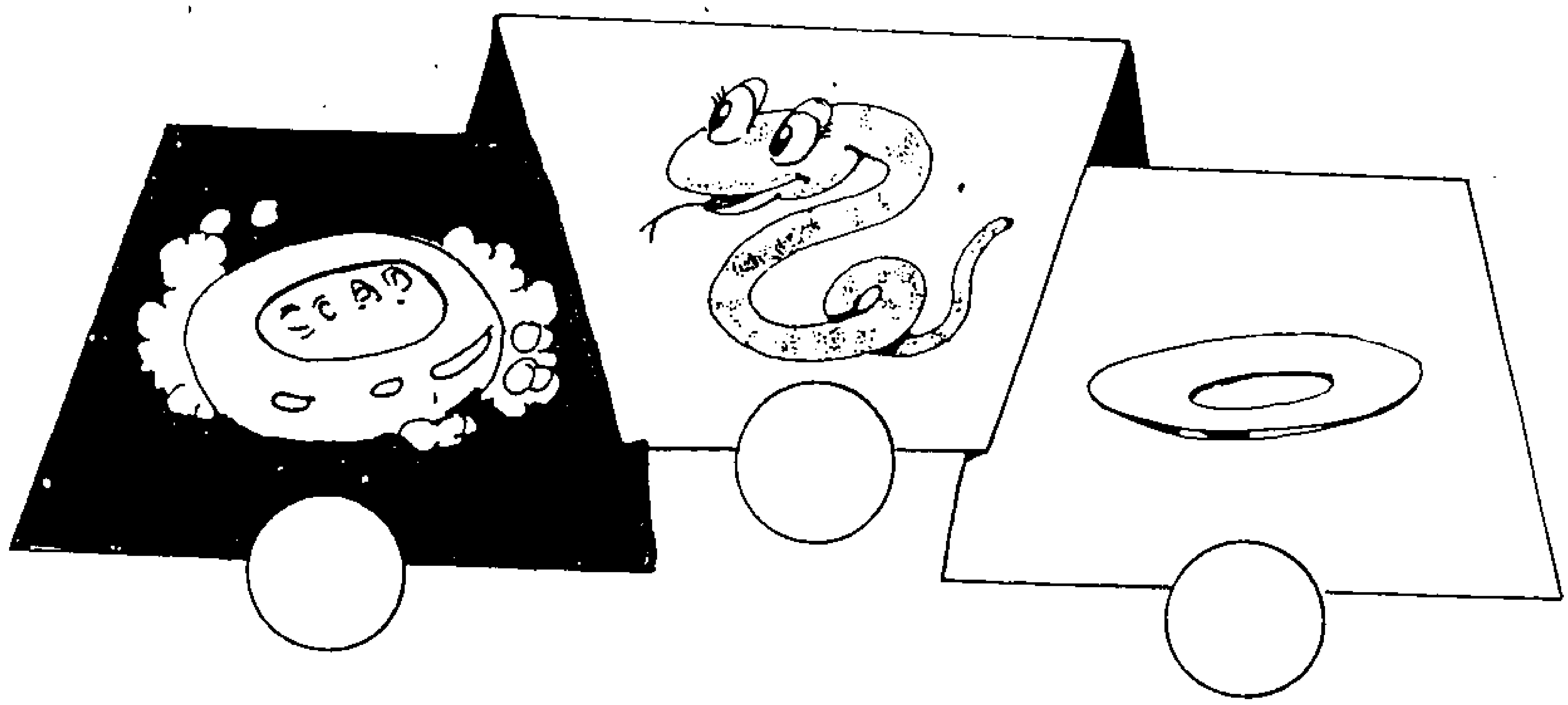
1 sauce saucer saucy



2 saucepan naughty caught



B Which words has the 'au' sound? Put a tick (✓) below the correct picture.



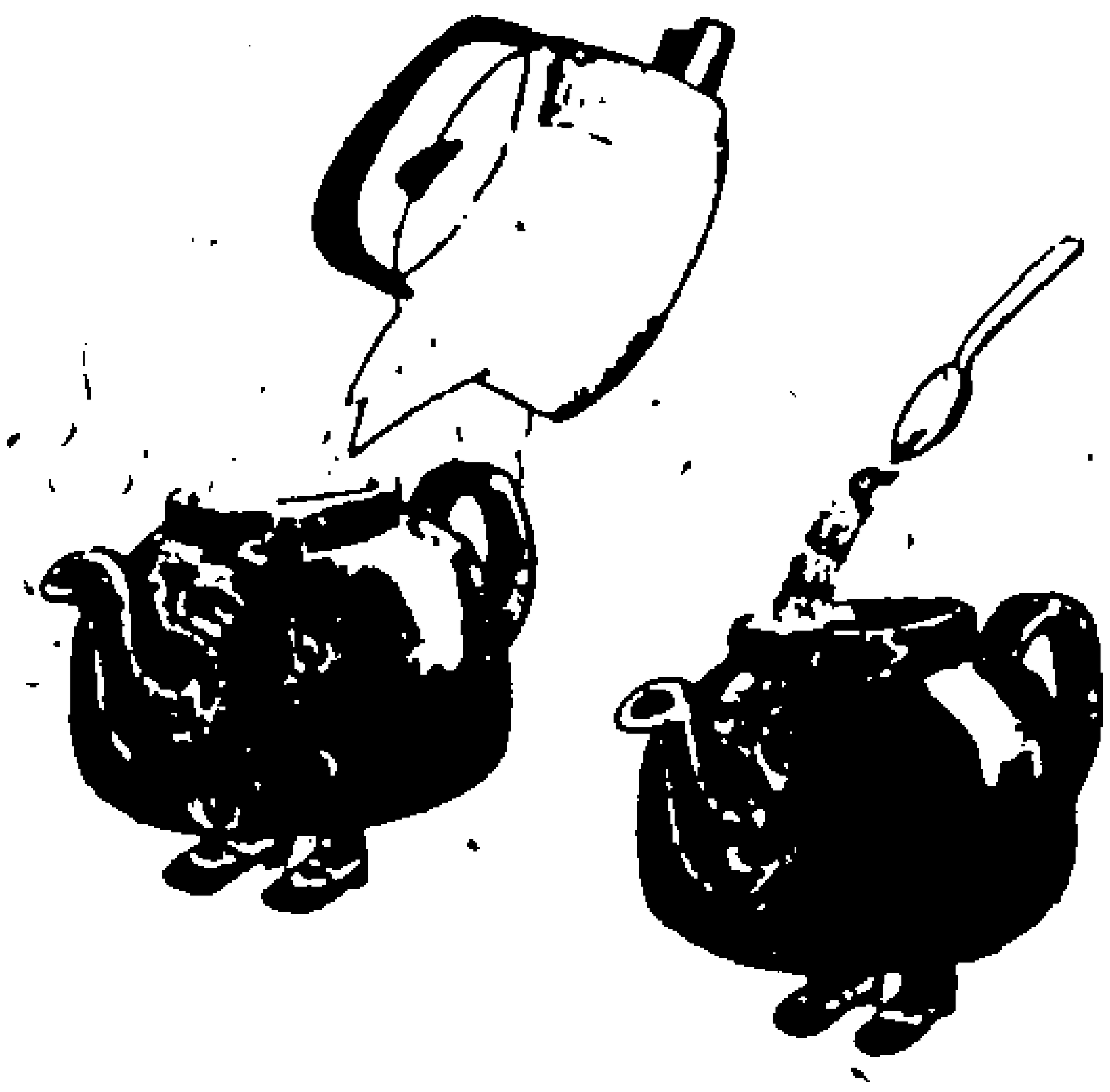
C Read the sentences. Underline the words with the 'au' sound. Say the words and listen for the 'au' sound.

1 Yesterday Paul taught Saul how to read.

2 The naughty boy broke a saucer and spilled the sauce.

D Read the rhyme aloud.
Pick out the words with the 'au' sound. Say them.

Level: 4 Worksheet Date
Term: 2
Week: 7
Day: 3



Task 1: These sentences tell you how to make a cup of tea but they are in the wrong order. Give them numbers in order as your make tea.

------ Pour boiling water onto the tea leaves.
------ Boil water in a kettle.
------ Cover the tea-pot with a tea-cozy.
------ Now pour tea into the cups and mix sugar and milk.
------ Put the tea leaves in the tea-pot.
------ let it stand for a few minutes.

Task 2; Describe how you make tea. Copy the above sentences in correct order and also in a form of paragraph. Use the box words at the beginning of each sentence.

First of all , Then , Next , After that

____________________ *(Heading)*

____

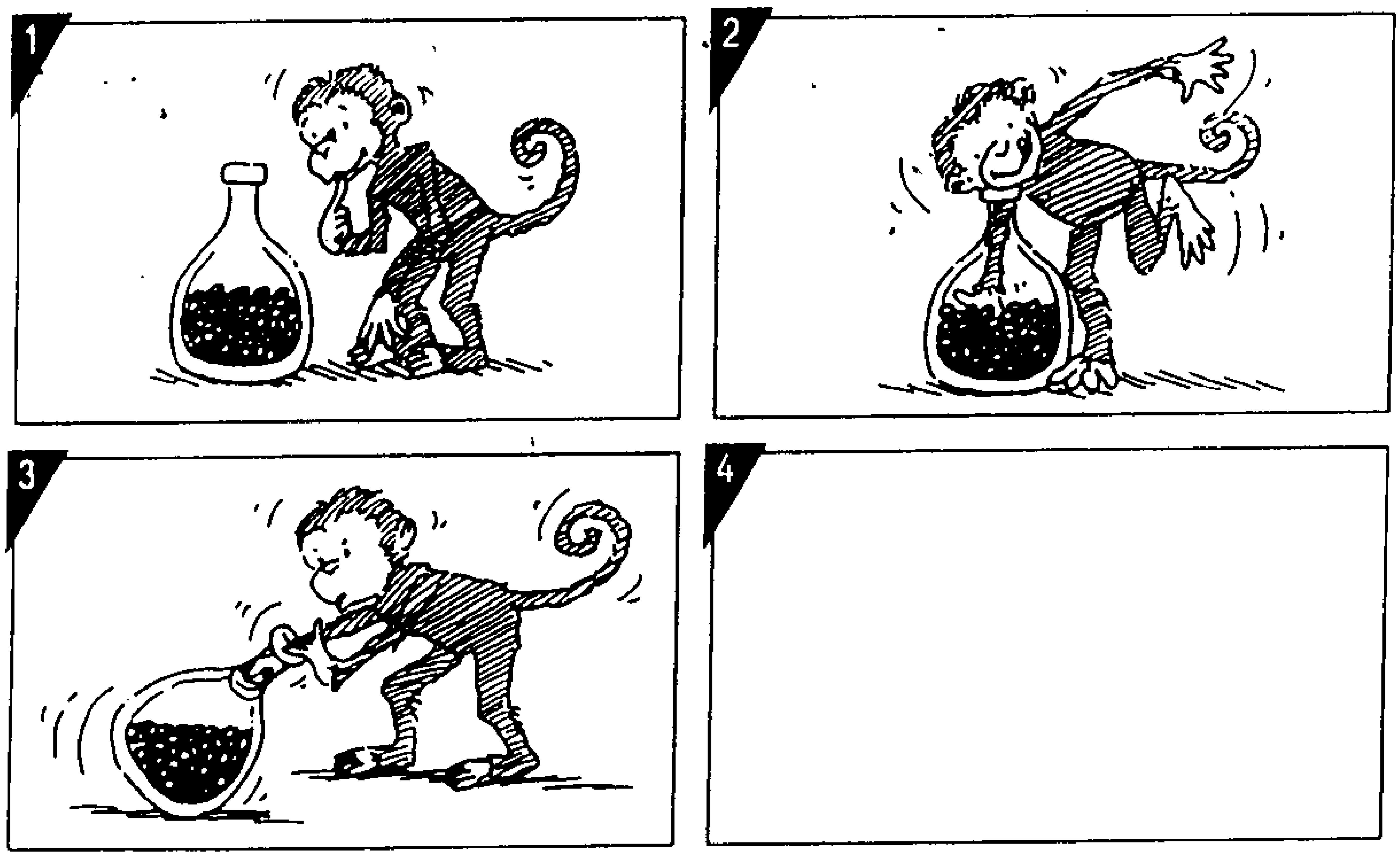
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____

____

Level: 4
Term: 2 Worksheet Date
Week: 8
Day: 1

Task 1: Take help from the following pictures. Look at the points, given on the board and write a story.



______________________________ Give Heading

Once there was ______________________________

____

____

____

____

____